

Western Regional Honors Council

42nd Annual Conference



University of Nevada, Reno
April 10-12, 2015
Reno, Nevada

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University of Nevada, Reno Honors Program

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Christopher Oliphant, Silver Legacy Resort and Casino

WRHC 2015 Sponsors and Exhibitors

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From the Coordinator

Dr. Daniel Villanueva, Assistant Director
Honors Program, University of Nevada, Reno

On behalf of the many University of Nevada, Reno Honors Program staff and students who have worked so diligently to plan this weekend, welcome to the 42nd Western Regional Honors Conference! We particularly welcome many first-time participants to this showcase of undergraduate scholarship and innovative Honors administration from around the West, including Alaska and Hawaii this year. Likewise, we are glad to welcome back veteran Programs and Colleges whose presence lends tradition and continuity to the proceedings. Our gratitude also goes out to the sponsors who make this conference possible. Most importantly, however, we thank our over 320 participants for sharing their time, research, and “prospector spirit” with colleagues from the 38 Programs present this weekend.

Whether an Honors student, faculty member, or administrator, you all know how challenging and time-consuming, but ultimately satisfying, Prospecting for Knowledge can be. As you peruse this program and attend the sessions on any number of interesting themes, you will, indeed, see an impressive vein of scholarship mined by Honors Programs and Colleges during the past year. Our dedicated “Best Practices Block” at 4:30 PM on Saturday is just one example of this trend: Representatives from several Honors Programs including our own will be facilitating interactive sessions on a variety of student success, pedagogical, and mentoring topics. We invite you not only to admire what has been unearthed by dedicated scholastic prospectors, but also to refine and process that knowledge by actively engaging the panelists and facilitators with your own questions and comments.

German philosopher Friedrich Schlegel reminds us that true education is a community effort. It is in celebration of this special community called Honors that we welcome you to the University of Nevada, Reno this weekend. Happy prospecting, and do let our friendly staff know if we can be of assistance in navigating the terrain!

President's Welcome

Dr. Marc Johnson, President
University of Nevada, Reno



Dear Friend,

On behalf of the University of Nevada, Reno, welcome to the 42nd annual Western Regional Honors Conference (WRHC). Our institution is honored to welcome all WRHC member institutions, faculty, staff and students to our beautiful campus.

Honors Programs and Honors Colleges provide universities from across the country with the worthwhile opportunity to promote students' capacities to enrich their educational experience through innovative academic programs and transformational personal experience. The Honors Program at our University has a long and distinguished history of nurturing such academic accomplishment. Over the past few years alone, we've produced Goldwater, Truman and Marshall Scholarship recipients as well as a Rhodes Scholarship finalist. The accomplishments of our Honors Program speak to the increasing quality of our student body and of our institution as a whole. We are ranked among the finest universities in the nation by U.S. News & World Report. We are building a culture of student success, world-improving research and creativity, and outreach efforts that enhance communities and businesses throughout Nevada and our world.

Our University has also experienced record institutional achievement, on practically every front, over the past few years. We are at record levels in enrollment, retention, student diversity and graduation; we have added more than 1 million square feet of new facilities in the past decade; we have more than 300 National Merit/Presidential Scholars attending our University; in the past year our student competition teams, in disciplines ranging from the neurosciences to engineering to debate, have won more national team championships than at any other time in our history.

I hope you enjoy your stay in Reno during this year's conference. I hope, too, that you experience the state of Nevada's founding institution of higher learning for yourself – from our campus' springtime beauty, to our state-of-the-art facilities, to our helpful, friendly people. We are certainly glad to have you here.

Keynote Speaker

Dr. Eric Rasmussen

Foundation Professor of English
Chair, UNR Department of English



Dr. Eric Rasmussen's work focuses on editing Shakespeare and Early Modern drama. His first monograph, *A Textual Companion to 'Doctor Faustus'* (1994), significantly changed understanding of the early texts of Christopher Marlowe's play and paved the way for the groundbreaking editions that he and David Bevington prepared for both the Revels Plays series and for Oxford University Press.

Dr. Rasmussen has also co-edited *The Norton Anthology of English Renaissance Drama*, *The RSC Complete Works of Shakespeare*, *King Henry VI Part 3* for the Arden Shakespeare series, *Cynthia's Revels* for the *Cambridge Works of Ben Jonson*, *Everyman* and *Mankind* for the Arden Early Modern Drama series, *The Two Noble Kinsmen* for the Malone Society, and the forthcoming New Variorum Shakespeare edition of *Hamlet*. In 2012, he published *The Shakespeare First Folio: A Descriptive Catalogue*, the result of two decades of research during which he and Anthony James West located 232 surviving copies of this immeasurably important book.

Among other recognitions, Dr. Rasmussen has received the Alan Bible Teaching Award, the F. Donald Tibbitts Teaching Excellence Award, and the Board of Regents Teaching Award. He has also been very generous with his time in instructing Honors Program contract courses, mentoring Honors theses, and giving public lectures in the Honors Great Presentation series.

Conference Schedule

All events held in the Joe Crowley Student Union
(JCSU)

Friday, April 10

3:00 pm	Registration Opens – 4 th Floor
5:00–6:30 pm	Welcome and <i>Scribendi</i> Reception Room 402 & Great Room, 4 th Floor
6:30–8:00 pm	Meet-and-Greet Activities: JCSU 320, 323 and 324, or Evening on Your Own

Saturday, April 11

Begins 8:00 am	Registration – moves to Box Office, 3 rd Floor
8:00–9:00 am	Breakfast – Ballrooms B and C
9:00–10:15 am	Panels and Workshops I
10:15–10:30 am	Break – Box office, 3 rd floor
10:30–11:45 am	Panels and Workshops II
11:45 am–1:30 pm	Lunch – Ballrooms B and C
1:30–2:45 pm	Panels and Workshops III
2:45–3:00 pm	Break – Box office, 3 rd floor
3:00–4:15 pm	Panels and Workshops IV
4:30–5:45 pm	“Best Practices Block”
6:00–7:30 pm	Dinner and Keynote Speech – Dr. Eric Rasmussen: <i>On the Trail of Shakespeare’s First Folio</i> Ballrooms B and C
7:30 – 10 pm	Student Social Activities (Great Room, Room 402 and Ballroom A)

Sunday, April 12

8:00–9:00 am	Breakfast – Ballrooms B and C
9:00–10:00 am	Western Regional Council Meeting, Great Room (Faculty and Staff)
9:00–11:00 am	Student Poster Session – Ballroom A
10:00–11:15 am	Panels and Workshops V
11:15 am–12:30 pm	Panels and Workshops VI
12:30 pm	Close of Conference – Poster Awards; must be present to win – Ballroom A

*See you at the University of California, Riverside
in 2016!*

Welcome and *Scribendi* Reception

Friday, April 10th, 5:00–6:30 pm
Room 402 and Great Room
Joe Crowley Student Union (JCSU)

The Western Regional Honors Council congratulates the students named below on their awards for the best of their category in Scribendi 2015!

Short Fiction: *Reading to Fireflies*
Mia Coleman, University of New Mexico

Poetry: *Confabulated*
Sheila Dong, University of Arizona

Photography: *Northbound 9:23*
Madelyn Lesnewich, University of New Mexico

Visual Art: *Bird*
Marco Rodriguez, Mount San Antonio College

Open Media: *Turtles all the Way Down*
Tim Sanchez, Colorado State University

Creative Nonfiction: *Queer*
George Zamantakis, University of Utah

After the reception, we invite you to meet-and-greet activities in the Joe Crowley Student Union. Our staff is also ready with tips if you would prefer to explore Reno on your own!

Panels and Posters At-A-Glance

MODERATORS: Please see guidelines on page 67 to ensure your session runs smoothly. Thank you!

Saturday, 9:00 am – 10:15 am		
Panels and Workshops I		
Topic	Moderator	Location
Pedagogy and Politics	Sohini Mukherjee, Chapman University	JCSU 320
Climate and Change	Brianna Morgan, Southern Oregon University	JCSU 323
Art and Society	Claire Stasiewicz, University of New Mexico	JCSU 324
Residency, Research, Roundtables	Aubrey Jenkins Lord, Weber State University	Senate Chambers (3 rd floor)
Biological Investigations	Stacey Krepel, University of Alaska, Fairbanks	Great Room (4 th floor)
Public Health and Service	Amanda Bello, Southern Utah University	JCSU 402

Combat and its Aftermath	Mason Hayes, University of Nevada, Reno	JCSU 422
Librarians and Honors	Pat Ragains, University of Nevada, Reno	JCSU 423

Saturday, 10:30 am – 11:45 am		
Panels and Workshops II		
Topic	Moderator	Location
Water and Conflict	Mason Hayes, University of Nevada, Reno	JCSU 317
Engineering and Mathematics	David Abuhanna, University of Nevada, Las Vegas	JCSU 320
The Call of the Stage	Ryan Anderson, Central Washington University	JCSU 323
Business in Practice	Robert Brazell, MSU Denver	JCSU 324
Student-Led First-Year Seminars	Kyle Bishop, Southern Utah University	Senate Chambers (3 rd floor)
Writing Center Leadership	Anne Scott, Northern Arizona University	JCSU 402

Microbiological Investigations	Zoe Glasser Breeding, Flathead Valley Community College	Great Room (4 th floor)
Colonialism	Eric Neuenfeldt, Truckee Meadows Community College	JCSU 422
Honors Research, Honors Thesis	Jill Stephenson, University of Utah	JCSU 423

Saturday, 1:30 pm – 2:45 pm		
Panels and Workshops III		
Topic	Moderator	Location
Religion	Maria Ramirez Loyola, University of California, Riverside	JCSU 320
Medical Care and Disease	Mason Hayes, University of Nevada, Reno	JCSU 323
Landscape and Nature	Reena Spansail, University of Nevada, Reno	JCSU 324

Honors and Greek Life	Cassidy D'Amour, University of Nevada, Reno	Senate Chambers (3 rd floor)
Creating Honors Community	Shannen Mosqueda, Chapman University	Great Room (4 th floor)
Participatory Honors	Prakash Chenjeri, Southern Oregon University	JCSU 402
Honoring Knowledge	John Purdie, Western Washington University	JCSU 422
Mexico and Latin America	Amanda Buell, University of Nevada, Reno	JCSU 423

Saturday, 3:00 pm – 4:15 pm		
Panels and Workshops IV		
Topic	Moderator	Location
Morality, Mortality	Mason Hayes, University of Nevada, Reno	JCSU 317
Honors Student Leadership	Ben Barnes, Southern Oregon University	JCSU 320

Honors Looks At Disney I	Caitlin Saladino, University of Nevada, Las Vegas	JCSU 323
Data, the Arts, and Adventure	Jennifer Montreuil-McGowan, Central Arizona College	JCSU 324
<i>Scribendi</i>	Amaris Ketcham, University of New Mexico	Senate Chambers (3 rd floor)
Representing History and Culture	Ashley Baker, Central Washington University	Great Room (4 th floor)
Honors Collaborative Advising	Tiffany Schmier, University of Nevada-Las Vegas	JCSU 402
Film and Mass Media Studies	Eric Neuenfeldt, Truckee Meadows Community College	JSCU 422

Sports	Sofia Pedroza, California State Polytechnic University, Pomona	JCSU 423
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Saturday, 4:30 pm – 5:45 pm		
Honors “Best Practices Block”		
Topic	Moderator	Location
Honors and Study Abroad	Mason Hayes, University of Nevada, Reno	JSCU 317
Honors Mentoring – Creative Writing	Michael Gills, University of Utah	JCSU 320
Student Views on the Honors Thesis	Kristina Bozanich, University of Nevada, Reno	JCSU 323
Student Success – Wellness	Daniel Coyle, University of Nevada-Las Vegas	JCSU 324
Competitive Fellowships	Tamara Valentine, University of Nevada, Reno	Senate Chambers (3 rd floor)
Enhancing Leadership	Derek Furukawa, University of Nevada, Reno	Great Room (4 th floor)

Honors Collaborative Communication	Conrad Rauscher, Flathead Valley Community College	JSCU 402
Honors Internationalization	Beth Uding, Cultural Vistas	JCSU 422
Honors Grand Canyon Semester	Ted Martinez, Northern Arizona University	JCSU 423

Sunday, 9:00 am – 11:00 am
Student Poster Session
JSCU Ballroom A

Sunday, 10:00 am – 11:15 am		
Panels and Workshops V		
Topic	Moderator	Location
Honors and the Environment	Autumn Bernhardt, Colorado State University	JCSU 317
Creative Fiction	Mason Hayes, University of Nevada, Reno	JCSU 320
The Rule(s) of Law	Michelle Villanueva, University of Nevada-Las Vegas	JCSU 323

Violence and Mental Health	Athena Turek-Hankins, University of Nevada, Reno	JCSU 324
Women's Health and Violence	Cassie Nguyen, University of California, Riverside	Senate Chambers (3 rd floor)
Nutrition and Health	Alyssa Brown, Southern Utah University	Great Room (4 th floor)
Homelessness	Lindsey Andrachick, Flathead Valley Community College	JCSU 402
International Relations	Maggie Krienen, Central Washington University	JCSU 422
Honors Looks at Disney II	Caitlin Saladino, University of Nevada, Las Vegas	JCSU 423

Sunday, 11:15 am – 12:30 pm		
Panels and Workshops VI		
Topic	Title	Location
Urban Studies	Eric Neuenfeldt, Truckee Meadows Community College	JCSU 320

The Brain and Technology	Olivia Jaqua, Central Arizona College	JCSU 323
Gender Studies	Emilia Vitti, El Camino College	JCSU 324
Mental Health Attitudes	Mason Hayes, University of Nevada, Reno	Senate Chambers (3 rd floor)
Scientifically Literate Citizenship	Prakash Chenjeri, Southern Oregon University	JCSU 402
Feminism	Sarah Smith, Chapman University	JCSU 422
Public Health	Alexandra Butler, University of Utah	JCSU 423

Conference Schedule

Detail of Sessions

* indicates a student presenter

Saturday, 9:00 am – 10:15 am

Panels and Workshops I

PEDAGOGY AND POLITICS

JCSU 320

Nathaniel Bush*, Central Arizona College

Learning Styles in Math

This presentation details the results of a study conducted in which students were given a learning style assessment quiz and various study skills to determine the efficacy of these study skills.

Olivia Hirsche*, Central Washington University

United States Politics and Bilingual Education

This project explores politics and bilingual education in the U.S. from the 18th through 21st centuries. It examines the foundations of bilingual education policy by assessing key court cases and analyzes their current impact in California, Colorado, Arizona, and Texas.

Sohini Mukherjee*, Chapman University

Educating the Masses: Do Illegal Immigrants have the Right to an Education?

This paper is a study of the literature and opinions surrounding the debate of undocumented immigrants and their access to education. It determines that such access is both necessary and a fundamental right.

CLIMATE AND CHANGE

JCSU 323

Leah Hale*, Fort Lewis College

Climate Change Science Understandings and Misunderstandings: A Survey of a Small Public Liberal Arts College in the Western United States

Despite the importance of a citizenry properly understanding climate change science, public understanding and opinions of climate change conflict with scientific evidence and consensus. This research project explores what undergraduates at a small public liberal arts college in the Western U.S. understand or misunderstand about climate change.

Brianna Morgan*, **Haley Eck***, Southern Oregon University

Oil and Water Don't Mix: The Risks of the Keystone XL Oil Pipeline

This paper discusses the environmental, political and ethical issues that surround the Keystone XL Pipeline Extension.

ART AND SOCIETY

JCSU 324

Jess Macinko*, Central Washington University

Comics Without Panels: Alternative Approaches to Graphic Storytelling

This presentation explores historic and contemporary forms of narrative graphic art, with an emphasis on non-panel or loose-panel methods. It explores the potential for a broader, freer comics universe.

Claire Stasiewicz*, University of New Mexico

#SuperYou - Building Self Esteem Through Visual Art

The process of making art provided an outlet for high school girls to think about, discuss, and understand common adolescent issues like self-esteem, body image, and relationships.

Andrea Wall*, Southern Utah University

A Ceramic Metamorphosis

Adapting Kafka's *The Metamorphosis* into a ceramic sake set, the artist learned about many of the intricacies of the adaptation process.

RESIDENCY, RESEARCH, ROUNDTABLES

SENATE CHAMBERS

Kim Andersen, Washington State University

Prospecting for Knowledge: The Honors Thesis as an Undergraduate Research Component

This paper discusses the learning outcomes of the Honors thesis experience at the WSU Honors College.

Alton Campbell, Alyssa Ertel*, Mickinzie Johnson*,

University of Idaho

Things That Matter Discussion Groups

"Things That Matter" (TTM) weekly conversation groups provide unique opportunities for Honors students to form strongly-bonded, intellectual, and social communities. Topics of conversation include religion, perfectionism, love, happiness, relationships, and stress.

Aubrey Jenkins Lord, Weber State University

The Honors Center: The Heart and Home of a Vibrant Program

This research explores the challenges and successes the Weber State University Honors Program has encountered as its students use a physical Honors Center on a commuter campus.

BIOLOGICAL INVESTIGATIONS

GREAT ROOM

Hannah Fay*, University of Montana

Molecular Biology of a Surface-exposed Protein Family of *Bartonella bacilliformis*

A specific gene is suspected to help the virulence of the bacterium *Bartonella bacilliformis*, which causes Carrion's disease. This paper identifies the location of the product protein in the cell and ascertains the gene's function.

Bavly Ibrahim*, El Camino College

Recombinant DNA and Its Medical Benefits: Synthesis of Insulin

Recombinant DNA has a great advantage in producing insulin from bacteria that are similar to human insulin. *Escherichia coli* is used to synthesize human insulin from cloned synthetic gene.

Stacey Krepel*, University of Alaska Fairbanks

Oxidative Stress Induces Nuclear Translocation of the Anti-oxidant Defense Regulating Transcription Factor Nrf2

Nrf2, a protein that translocates to the nucleus upon activation by oxidative stressors, up-regulates the transcription of oxidative-defense proteins. Qualitative data show a considerable increase in nuclear Nrf2 concentrations when cells are treated with H2O2.

PUBLIC HEALTH AND SERVICE

JCSU 402

Sikandar Bangash*, El Camino College

Pathophysiology of Sickle Cell Anemia and Fatal Infections

This paper discusses why Sickle Cell patients are prone to infections (often fatal) and how the nervous system contributes to this vulnerability.

Amanda Bello*, Southern Utah University

Connection Through Service

Exemplifying the importance of service through cultural immersion and humanitarian trips as a part of the undergraduate and graduate curriculum, this paper argues that students can connect to their own humanity through the service of others.

COMBAT AND ITS AFTERMATH

JCSU 422

Mercedes Knarr-Dittrich*, Mesa Community College

Women in Combat through History: The Psychological, Physiological, and Cultural Effects of War

This paper explores the history of women in combat and the psychological, physiological, and cultural effects of war on participants.

Claire Thornton*, Washington State University

The GI's of Washington State College

This project measures the impact that the GI Bill had on Washington State University and its students from 1945-1950. Oral interviews and university publications provide the basis for its findings.

LIBRARIANS AND HONORS

JCSU 423

Pat Ragains, Ann Medaille, Amy Shannon, University of Nevada, Reno

Supporting the Entry into Scholarly Conversations: Library and Information Literacy Support for Honors Students

This panel provides an overview of library support for students in the Honors Program at the University of Nevada, Reno: teaching an information literacy course, special library services for Honors students, instruction in creating online academic portfolios, and making UNR Honors senior theses available online.

Saturday, 10:30 – 11:45 am
Panels and Workshops II

WATER AND CONFLICT

JCSU 317

Matthew Baldwin*, Central Washington University

Sharing the Nile: The Grand Ethiopian Renaissance Dam

With Ethiopia's water demands historically disregarded by Egypt and Sudan, Ethiopia has now begun development on a project that reshapes the water sharing agreements for the Nile. What regional repercussions may result from Ethiopia's rise as a hydroelectric power in the Nile Basin?

Kris Choe*, California State University, Fullerton

Jay Gatsby's Trauma: The American Holocaust

This paper reads F. Scott Fitzgerald's novel *The Great Gatsby* through trauma theory to explain Jay Gatsby's obsession with repeating the past. It explores his reintegration into society following the Great War and suggests that his "extraordinary gift for hope" leads to his tragic death.

ENGINEERING AND MATHEMATICS

JCSU 320

David Abuhanna*, University of Nevada, Las Vegas

Roulette: More than just Chance?

Data are generated through a physical roulette wheel to test whether an association exists between initial conditions (the pocket from which the ball is released) and output (the pocket where the ball lands). The existence of an association diminishes roulette as a game of "pure" chance.

Ethan Apodaca*, Estrella Mountain Community College

Old and New: Building Strobe Lights

This paper explores the engineering process of building two strobe lights: one with digital components and the other with analog components. It analyzes the differences between the two.

THE CALL OF THE STAGE

JCSU 323

Ryan Anderson*, Central Washington University

Crossroads Recording Project: Mentoring Program

The "Crossroads" Recording Project is the artistic creation of a tangible album of the musical theatre canon. This presentation focuses on the creation of a mentoring program between university students and Seattle Symphony Orchestra instrumentalists to allow for an experience that is professional, artistic, and collaborative in nature.

Sydney Blackmore*, University of Montana

Trigger for Change: Theatre as a Tool for Social Dialogue

This project explores the use of theatre in raising awareness about, educating about, and promoting dialogue on sexual assault.

Nikolai Eiteneer*, Chapman University

Lighting Design Proposal for Tom Stoppard's Rosencrantz and Guildenstern are Dead: Chapman University Spring 2015

This presentation proposes the design of Chapman University's production of *Rosencrantz and Guildenstern are Dead*, Tom Stoppard's absurdist tragicomedy. The lighting design reflects the balanced mood of the play, highlighting Rosencrantz and Guildenstern's witty banter.

BUSINESS IN PRACTICE

JCSU 324

Robert Brazell*, Metropolitan State University

How your Coffee Addiction Changes the World

From crop to cup, this analysis covers the full cost of the cup of coffee: price of resources used, waste, pollution, worker wages, and price of social problems that arise. This paper discusses the costs of buying fair trade coffee and using the best practices for sustainability and social welfare.

Giulianna Crivello*, Sierra Nevada College

Managerial Insight

This paper researches the different managing styles within the food industry that lead to a successful manager.

STUDENT-LED FIRST-YEAR SEMINARS SENATE CHAMBERS

Kyle Bishop, Amber McConnell*, Matt Nickerson*, Southern Utah University

Handing Over the Reins: Student Autonomy in the First-Year Seminar

This paper examines SUU's newly revised, first-year seminar, which incorporates Ken Bain's best teaching practice of the "Big Question," a teaching practice that gives students control over portions of the syllabus, focuses on learning outcomes specific to the program, takes greater advantage of student-led seminar discussions, and culminates with a competitive symposium.

Daniel Coyle, Aeriel Halstead*, Sarah Wright*, University of Nevada, Las Vegas

Undergrads Teaching Undergrads: The Central Role of Peer Instructors in a Revamped First Year Seminar

Triggered by university-wide changes and a large incoming class of Honors students, the UNLV Honors College redesigned its first year seminar for 2014. Despite many changes, the College was committed to maintaining the central role of peer instructors.

WRITING CENTER LEADERSHIP

JCSU 402

Anne Scott, RobinLi Uber*, Luke Bruggemann*, Northern Arizona University

Cory Briar*, Alyssa Kaufman*, Western Washington University

The Life of a Writing Center Tutor

Both Western Washington University and Northern Arizona University utilize Honors students as Writing Center tutors. Two student representatives from each university offer their perspectives on the value of their work, and insights on the process of operating a Writing Center.

MICROBIOLOGICAL INVESTIGATIONS

GREAT ROOM

Ciara Garcia*, Estrella Mountain Community College

Investigation of a Model to Study Biofertilizers

This preliminary study investigates an experimental model for the evaluation of the effects of biofertilizers on fast-growing plants. This experimental model allows for simultaneous comparison of fertilization amendments, and a method for the evaluation of the number of culturable microbes in a biofertilizer.

Zoe Glasser Breeding*, Flathead Valley Community College

Cyanobacteria: The Good, the Bad, the Beautiful

This project studies the potential antimicrobial properties of cyanobacteria and experiments with different isolation techniques to obtain axenic cyanobacterial cultures.

COLONIALISM

JCSU 422

Emily Ebbers*, Chapman University

Unearthing Imperialism: The Power Dynamics of the Production of Knowledge in Colonial-Era Egyptology

Colonial-era Egyptology was an exercise of power, closely linked to the formal structures of imperialism, in which European scholars dominated the production of historical knowledge, silencing and subverting the narrative of the modern Egyptian people.

Abigail Kim*, Chapman University

Creating Identity: The Korean Third Space

By analyzing interviews of Korean elders who were adolescents in 1945, this research shows how the conditions of Japanese colonialism shaped both society and the home in which these adolescents developed their national identity.

HONORS RESEARCH, HONORS THESIS

JCSU 423

Matthew O'Gara, Rocky Mountain College

An Argument Against Arguments: Promoting Analytical Rigor in Undergraduate Research

This paper questions the pedagogical utility of requiring students to formulate argumentative claims when writing research papers. Argumentative writing often demonstrates a simple confirmation of preexisting biases, whereas an analytical method utilizes open-ended research questions, forcing students to examine competing scholarly perspectives.

Jill Stephenson, University of Utah

Creating a Residential Thesis Mentoring Community

Through the use of an online course management system and creative monthly programming, students in a residential thesis mentoring community have higher participation rates than other living learning communities. This paper argues that the addition of an online community increases communication and collaboration for students to engage in the thesis process.

Saturday, 1:30 pm – 2:45 pm
Panels and Workshops III

RELIGION

JCSU 320

Tiffany Ho*, Chapman University

The Conversion to Christianity in Asian-American Immigrants

Using survey data and economics of religion concepts, this paper attempts to explain why an increasing number of immigrants from Asian countries have converted to Christianity.

Maria Ramirez Loyola*, University of California, Riverside

Influence of Religiosity and Spirituality on Waiting Experiences

An online survey examined the role of religious/spiritual beliefs as people await uncertain news. The results show that people who are more religious/spiritual report less information avoidance and a more positive outlook during waiting periods, suggesting that beliefs may confer a sense of comfort and confidence in the face of uncertainty.

MEDICAL CARE AND DISEASE

JCSU 323

Jordan Andersen*, Metropolitan State University of Denver

Chronic Pain in Pediatric Patients: An Anthropological Approach

Through a bibliographic study on chronic pain in pediatric oncology, this paper examines the condition from microbiology to culture. It discusses the far-reaching effects on the patient, family, and clinical team.

Brad Dixon*, Flathead Valley Community College

Disease and Dehumanization

The presentation examines humankind's penchant for stripping individuals infected with pathogenic microorganisms of their status as human beings, and ostracizing them from society.

Danielle Snow*, Southern Utah University

The Impact of Professionalism in Nursing

This paper argues that maintaining nursing as a profession instead of just an occupation leads to responsible healthcare members who uphold the reputation of the nursing profession.

LANDSCAPE AND NATURE

JCSU 324

Dane Rasmussen*, Flathead Valley Community College

Cottonwoods: A Timeline of Perspectives

Cottonwood trees in the Great Plains are dying out. While many factors contribute to the deaths of individual trees, the main problem is the removal of cottonwood habitat through the damming of streams and rivers. This presentation focuses on the relationship between historical perspectives of landscape and the way cottonwoods are viewed and treated.

Reena Spansail*, University of Nevada, Reno

Forever Falling: Eden and the Apocalypse in the Postwest

Using an interdisciplinary approach that braids together literary analysis, creative writing, and visual art, this paper focuses on the Western landscape as the nucleus of competing Edenic and apocalyptic iconography. It asks how these iconographic modes can help develop humans' relationship with their landscape.

Andrew Sypher*, Mesa Community College

The Mythical and Environmental Impacts of Kilauea Volcano

Kilauea's eruptions are unpredictable and alter the components of the local ecosystem. Utilizing quantitative analyses of Hawaiian Volcano Observatory data and a collection of factual information from documentaries, archives, newspapers, and reports, this investigation demonstrates the interconnectedness of Hawaii's topography and culture.

HONORS AND GREEK LIFE

SENATE CHAMBERS

Jenae Christensen*, Cassidy D'Amour*, Steven Kish*, Ian

Stewart*, University of Nevada, Reno

G(r)eek Life: Combining Honors and Fraternity/Sorority Membership

This panel presents the benefits of Honors students participating in fraternity and sorority life.

CREATING HONORS COMMUNITY

GREAT ROOM

Jenifer Drew*, Southern Utah University

Lost in the Rite of Passage: The Effects of Rituals in Creating a Community

Through an examination of various cultures' rites of passage and personal experience within the Greek communities of sororities and fraternities, the paper applies the need for an initiation ceremony to Southern Utah University's Honors Program.

Derrick Espadas*, Alex Figueroa*, Celeste Nunez*,

Pima Community College

Cultivating the Honors Student in Us All

This paper discusses how Honors students have the responsibility to reach out to qualified students who need help to meet the academic standards of the Honors Program.

Shannen Mosqueda*, Chapman University

Share Your Pain with Me: An Exploration of Fear, Worldedness, and the "Other"

Utilizing data from the 2014 Chapman University Fear Survey and Martin Heidegger's worldedness, this project examines the fear of the "Other," its consequences for society, and its effect on the agency to understand and embrace the "Other."

PARTICIPATORY HONORS

JCSU 402

Prakash Chenjeri, Ken Mulliken, Southern Oregon University

Engaging Honors Students in Leadership and the Promotion of Democracy

SOU is initiating the Democracy Project (DP)--a comprehensive examination of how democracy is understood, implemented, and promoted worldwide. The presentation explains the goals and activities for the DP.

Joseph Holliday, El Camino College

Increasing Latino/Hispanic Student Participation in Honors Programs

This paper discusses the efforts an Honors program can put forth to increase its Latino/Hispanic participation.

HONORING KNOWLEDGE

JCSU 422

John Purdie, Hope Spargo*, Courtney Telloian*, Allison Wusterbarth*, Western Washington University

The Ore Next Door: Refining Knowledge from Information

The panelists discuss their experiences in the Western Washington University Honors Program, noting how they have learned to rely on mentors and peers to separate essential knowledge from the bewildering mass of information that they confront in college.

MEXICO AND LATIN AMERICA

JCSU 423

Amanda Buell*, University of Nevada, Reno

The Tawdry Case of Maria de la Candelaria: Hechiceria, Sex, and Women's Honor in Colonial Mexico

The case of Maria de la Candelaria raises questions about the place of women in society and the role of the Inquisition in social relations. Women's agency, violence, sexual scandal, honor, and class are addressed in the analysis of the case.

Estefania Rivera Gonzalez*, Sierra Nevada College

Mexico: A Civilization Changed by Guns, Germs and Steel

Jared Diamond's book *Guns Germs and Steel* states that countries develop faster and effectively based on their ability to domesticate food. This paper applies this theory to the Mexican civilization of the Aztecs. It argues that Mexico did not follow this development, causing it to fall under continued colonial power.

Mona Schwartz*, University of Montana

Truth Commissions and Collective Memory in Latin America

This paper examines the connection between truth and memory, and the impact of truth commissions on dissent and unity after human rights abuse. It explores the making of collective memory in Latin American nations that have experienced human rights abuse and the role of truth commissions.

Saturday, 3:00 pm – 4:15 pm
Panels and Workshops IV

MORALITY, MORTALITY

JCSU 317

Devin Marcus*, Chapman University

Strange, Far Places: The Interaction between Horror Media and the Internet

By examining various fixtures of modern horror, this paper establishes a connection between the Internet and Horror media that represents a step forward in the genre. Horror media, in inverting the various traits of the Internet, issues a warning against its misuse.

Juan Sandoval*, Sierra Nevada College

Death and Dying in America

Using statistical analysis, questionnaires, and interviews with professionals in the field of psychology, this paper shines light on the notion of death and how Americans view death today.

Arianna Villasor*, El Camino College

The Search for Power and Empowerment: Why Sex Trafficking Persists Today

This paper discusses how sex trafficking creates a false sense of belonging for both the trafficker and the minor.

HONORS STUDENT LEADERSHIP

JCSU 320

Lauren Aldana*, **Ben Barnes***, **Katie Setty***, **Hannah Theophil***,
Southern Oregon University

Enhancing Leadership Skills with “Take the Lead Projects”

How do you enhance leadership skills for Honors students outside the classroom, while simultaneously sparking their creativity, prompting their community engagement, and reinforcing their focus on the university mission? Four Honors College students from Southern Oregon University would like share their experiences in creating their “Take the Lead Projects.

HONORS LOOKS AT DISNEY I

JCSU 323

Susan Aronstein, Katya Larson*, Kirby Lawrence*, Carissa Poindexter*, University of Wyoming

Prospecting in the Park: Narrative, History, and Consumption in Disneyland

Walt Disney dedicated Disneyland "to the ideals, the dreams and the hard facts that have made America." Does Disneyland still teach lessons about American history and dreams? The answer to this question was sought during a field-research trip to Disneyland.

DATA, THE ARTS, AND ADVENTURE

JCSU 324

Allison Fukano*, California State University, Fullerton

SEC Comment Letters: A Look into the Entertainment Industry

The basis of this project is to examine comment letters issued by the SEC to the top five entertainment companies based on revenues from 2014. This project looks at comments specifically relating to a company's 10-K financial statement between the years 2010 and 2014.

Jennifer Montreuil-McGowan*, Central Arizona College

Skydiving Personalities in Relation to Discipline

This creative research project flushed out different personality types within the sport of skydiving and five of its disciplines. The Kiersey temperament sorter was given to sixty skydivers. The artist used the findings of the poll to create eight paintings to show the findings of the research.

SCRIBENDI

SENATE CHAMBERS

Amaris Ketcham, Jesse Montoya*, Keriden Jumping Eagle

Brown*, Neethi Baskaran*, University of New Mexico

Perfectly Bound: The Scribendi Classroom

In this panel presentation, three *Scribendi* editors discuss the value of the classroom experience for student staff members of the literary magazine. These student editors discuss assignments designed to build skills and institutional memory, building community among staff members, and collaborative and individual parts of the yearlong course.

REPRESENTING HISTORY AND CULTURE GREAT ROOM

Ashley Baker*, Central Washington University

Everything is Permitted: Redesigning Ezio from Assassin's Creed 2 as a Female Character

This presentation explores video game culture, history, and costume by redesigning the character of Ezio Auditore from Assassin's Creed 2 into a female character.

Anja Kruslin*, Chapman University

How Trade with the East Fueled the Economic Policies that Allowed Italy to Maintain its Competitive Advantage in the Pursuit of Mercantile Profit throughout the Renaissance

Trade with the East fueled the economic policies that allowed Italy to maintain its competitive advantage in trade. This pursuit helped to sustain the Renaissance through not only the diffusion of knowledge, but the practical implementation of new ideas that also allowed for long run development and change.

HONORS COLLABORATIVE ADVISING

JCSU 402

Kety Luna, University of Nevada, Reno

Advising, Engineering, Honors

This presentation shares the experiences of an engineering advisor and former Honors Program advisor and describes ways in which advisors guide students differently.

Tiffany Schmier, University of Nevada, Las Vegas

Joint Advising: Collaboration for Graduation

The Honors College at the University of Nevada, Las Vegas has implemented a joint advising program that allows a student to meet with a discipline advisor and an Honors College advisor in one cohesive session.

FILM AND MASS MEDIA STUDIES

JCSU 422

Ashish Hingle*, California State Polytechnic University, Pomona

The Evolution of Content-delivering Websites through Analytics, Interface and User-experience

This research highlights the strategies and techniques that traditional content websites such as CNN.com have adopted in the evolution of their content, interface and user-experience to focus on a conversion-driven design.

Jennifer Kim*, Chapman University

#justanotherdisaster

Disasters are international occurrences that have affected people emotionally, physically and/or financially. This paper attempts to explain why certain disasters receive more or less coverage compared to other disasters.

Jordan Vidmore*, Central Washington University

The Guiding Factor: Music in American Cinema

An integral but under-studied aspect of American cinema, the musical accompaniment is the strongest guiding factor in the viewers' perception. This paper explores the underlying factors that contribute to this phenomenon.

SPORTS

JCSU 423

Alaina Daum*, Scottsdale Community College

Traumatic Brain Injuries: Underestimated Epidemic

Recently, Traumatic Brain Injuries (TBIs) have become a leading health epidemic in the U.S. After researching TBIs in sports, the military, and American life, the results show vast societal underestimation, increased disability, and higher suicide rates.

Austin Neff*, Central Washington University

Show Me The Money: Should College Athletes be Paid?

Should college athletes be paid or are they fairly compensated through athletic scholarships and other preferential treatment? This presentation investigates this question as well as other ethical issues within the current structure of intercollegiate athletics from a philosophical perspective.

Sofia Pedroza*, California State Polytechnic Institute Pomona

The Odds Are Never In Our Favor

In 2014 the world turned to Sochi as its Olympic host. Media coverage described feats of athleticism against the backdrop of Russia's political turbulence. Analysis of Olympic news coverage points to a different issue: the International Olympic Committee

**Saturday, 4:30 – 5:45 pm
Honors “Best Practices Block”**

The following panels and workshops are offered to provide useful insight into various dimensions of Honors student, faculty, and administration best practices. Active participation from audience members is encouraged!

HONORS AND STUDY ABROAD

JCSU 317

Daniel Villanueva, Megan Breen*, Jacqueline Cope*, Rachel Wang*, University of Nevada, Reno

Getting Lost Abroad

Three students, via response essays on Rebecca Solnit's *A Field Guide to Getting Lost*, discuss their experiences studying in Germany, Spain and the UK, respectively, with the University Studies Abroad Consortium (USAC). The link between “getting lost,” finding oneself, and the role of the Honors Program in that process will be demonstrated.

HONORS MENTORING – CREATIVE WRITING JCSU 320

Michael Gills, Anna Drysdale*, Trevor Stott*, University of Utah
Honors Year-Long Novel Writing Workshop

This paper discusses the process of facilitating a year-long novel writing workshop at the University of Utah wherein each student writer produces a full-length novel that can be used for the Honors Thesis.

STUDENT VIEWS ON THE HONORS THESIS JCSU 323

Kristina Bozanich*, Taylor Yancey*, Nolan Nicholson*, Reena Spansail*, Venea Omandac*, Reba Suri*, University of Nevada, Reno

Preparing for Undergraduate Research

This panel of student researchers in five different disciplines give advice on conducting original research, finding a suitable mentor, preparing for the completion of the thesis, and presenting and publishing the findings.

STUDENT SUCCESS - WELLNESS

JSCU 324

**Daniel Coyle, Anna Gingrich*, Conner McCubbin*,
Natalie Schibrowsky,* University of Nevada, Las Vegas**

***When the Going Gets Tough (Mudder): Strengthening an
Honors Community through Wellness Activities***

The UNLV Honors College assembled a group of over 30 students to run a Tough Mudder. As the students crossed the finish line of the 11-mile obstacle course, they realized they had tapped into a powerful means of fostering camaraderie and promoting personal health.

COMPETITIVE FELLOWSHIPS

SENATE CHAMBERS

**Tamara Valentine, Steven Delacruz*, Josue Regalado*, Ivon
Padilla-Rodriguez*, Anita Savell*, Miwako Schlageter*,
University of Nevada, Reno**

Competitive Fellowships: Hear from the Winners

A panel of fellowship advisors and fellowship winners review the application process for select fellowship programs and discuss what it takes to win a prestigious national fellowship such as the Rhodes, Goldwater, Truman, Marshall, and Udall.

ENHANCING LEADERSHIP

GREAT ROOM

Derek Furukawa, University of Nevada, Reno

Moving your Resume from Involvement to Leadership

Leadership is a key component that employers and graduate/professional schools look for in viable candidates. This session discusses ways students can move co-curricular activities from simple involvement to being a compassionate leader. Testimonials are provided from Honors students about how they engaged in meaningful leadership in their undergraduate years.

HONORS COLLABORATIVE COMMUNICATION JCSU 402

**Conrad Rauscher, Flathead Valley Community College
*Technology Boot Camp: Enhance Collaboration and
Communication***

This workshop integrates online learning platforms and Google docs, Google forms, and Twitter. NOTE: Participants should bring their own laptops. Participants should create Google and Twitter accounts prior to the workshop.

HONORS INTERNATIONALIZATION

JCSU 422

Beth Uding, Cultural Vistas, Alexandra Albert*, Charlotte Gläntz*, Modesto Junior College, Daniel Villanueva, Larissa Kazungu*, University of Nevada, Reno

Internationalizing Honors: The Congress-Bundestag Program

Representatives from Cultural Vistas and the University of Nevada, Reno Honors Program discuss how the Congress-Bundestag Exchange for Young Professionals (CBYX) contributes to the internationalization of the University and Honors. Three current German CBYX participants also outline their experiences.

HONORS GRAND CANYON SEMESTER

JCSU 423

Ted Martinez, Madeline Smith*, RobinLi Uber*, Northern Arizona University

The Grand Canyon Semester: An Immersive, Integrative, Positive Learning Environment

The 2014 Grand Canyon Semester was designed around an interdisciplinary applied core of environmental science, human ecology and environmental policy. Students created a positive learning environment by honoring inclusion, taking safe academic risk, and building confidence.

Sunday, 9:00 am - 11:00 am
Student Poster Presentations
JCSU Ballroom A

Sunday, 10:00 am - 11:15 am
Panels and Workshops V

HONORS AND THE ENVIRONMENT

JCSU 317

Autumn Bernhardt, Colorado State University

It's Only Natural: How Sustainability is Connected to Everything

Where collaboration and communication are important to creating innovative solutions, interdisciplinary learning helps students appreciate the complexities of modern environmental issues, makes them aware of the biases and limitations within their own disciplines, and prepares Honors students for careers.

Ted Martinez, Johanna Statom*, Northern Arizona University
An Interdisciplinary Honors Learning Experience in Ecological Restoration

The environment of the Colorado River Delta in Mexico has become extremely threatened by the building of dams and the redirection of water. Students enrolled in an NAU Honors seminar witnessed first-hand the effect restoration had on communities. Participants developed new ideas about restoration, community building, human restoration and interdisciplinary learning.

CREATIVE FICTION

JCSU 320

Claire Hanberg*, Central Washington University
The Perils of Command in the British Royal Navy

This paper explores the dynamics of a creative thesis project to produce a short piece of historical fiction about command ethics and dynamics in the British Royal Navy during the Napoleonic Wars.

Amy Henderson*, Southern Utah University
"Trust the Tale, Not the Teller": An Experiment in Purposeful Adaptation Infidelity

Creating a series of adaptations in various mediums based on the Grimm Brothers' fairy tale *The Robber Bridegroom*, this paper looks at the process of adaptation and the true role of fidelity in adaptation theory.

Victoria Horseman*, University of Nevada Reno
London's Finest: How Creating the Police Force Created Monsters

This paper discusses the uses of historical fantasy as social commentary. It discusses the various monster tropes and their uses in fiction to discuss social issues.

THE RULE(S) OF LAW

JCSU 323

Agustinus Pamungkas*, El Camino College
Super PACs: A Potential Scourge of American Democracy

Super PACs threaten the integrity of the electoral institutions in two ways: connections with political candidates and proxies for those candidates to run negative campaigns. This paper argues that public support against Super PACs inspires future legislation mitigating the damage these PACS have done to the electoral system.

Cristiana Wilcoxon*, Chapman University

Be Careful What You Sign For: The Destructive Power of the Unconscionable Contract

Addressing abuse of human liberties, this paper discusses the need to bridge the gap between the privileged few who understand contract law and the general public.

VIOLENCE AND MENTAL HEALTH

JCSU 324

Courtney Potts*, Sierra Nevada College

Troubled Youth

This paper suggests that the recovery process of teen victims of abuse can be supported through literary entertainment.

Athena Turek-Hankins*, University of Nevada, Reno

The Effect of Militarization and Conflict on Intimate Partner Violence

Intimate partner violence is an issue of human security that threatens the lives of women. Some advocates accuse armed conflict and military norms as contributing to gender violence. This research investigates the psychological and feminist linkages between militarization, conflict, and intimate partner violence.

Claudia Villasante*, University of Nevada, Las Vegas

Men and Infidelity: Toward a Theoretical Understanding of Extradadic High-Risk Sexual Decision-Making

This qualitative study investigated extradyadic high-risk sexual decision-making (HRSB) in men. The study found chemical impairment and individual factors contribute to HRSB. Quality of the alternative and hyper-focus on attraction were associated with decision-making.

WOMEN'S HEALTH AND VIOLENCE SENATE CHAMBERS

Desiree Greenhouse*, Chapman University

Can You Hear Me? Do You Care? The Police as Agents of Social Control Against Black Women in the United States

Social control against Black Americans is historic, taking violent form through the institutions of slavery, Jim Crow era lynchings and police brutality. However, a significantly gendered pattern of social control embedded within racialized narratives has made Black women's experience with police distinct in the U.S.

Cassie Nguyen*, University of California, Riverside

Gender Health Equity: Social and Cultural Beliefs, Insurance Coverage and Health Awareness

This paper addresses the problems of access to quality healthcare for women who pay higher costs for primary health care services and endure early detection and preventative screenings.

Cheyenne Weishaar*, Central Washington University

How Social Factors Limit American Access to Abortion

This paper examines factors that limit women's access to abortion post-Roe v. Wade. Factors such as education, socioeconomic status, legislation, and cultural views on the moral status of the fetus demonstrate that abortions are not equally accessible, and that social factors limit accessibility.

NUTRITION AND HEALTH

GREAT ROOM

Alyssa Brown*, Southern Utah University

Methods of Acquiring and Implementing Nutrition Information for Children

This paper investigates how parents acquire and implement nutritional information into their child's lifestyle.

Kendra Rickard*, Chapman University

The Politics of Food Insecurity: An Examination of Obesity in the U.S.

This paper investigates the link between obesity and food insecurity in the U.S., and the implications for healthcare professionals and policymakers.

Jessica Zepeda*, Paradise Valley Community College

Exercise: Why is it so Hard?

This presentation focuses on the internal and external factors of the motivation to exercise. Included in the discussion is a checklist of behaviors discovered through the research project.

HOMELESSNESS

JCSU 402

Lindsey Andrachick*, Jessie Blanc*, Flathead Valley Community College

The Many Faces of Homelessness

This presentation challenges the preconceptions of homelessness and compares the services available to persons who are homeless in the small town of Kalispell, MT and the big city of Seattle, WA.

Zaveios Horton*, Paradise Valley Community College

Homeless not Hopeless

The presentation focuses on potential solutions and programs that go beyond providing temporary food and shelter to the 3.5 million people who are homeless in the U.S. This presentation includes the personal account of a woman who endured ten years of being homeless.

Lindsay Lake*, Metropolitan State University of Denver

Baggage

"Baggage" presents months worth of research done in Denver, Colorado on the issue of homelessness. This literary journalistic piece reflects on the idea that homelessness affects every member of society.

INTERNATIONAL RELATIONS

JCSU 422

Maggie Krienen*, Central Washington University

The Arab-Israeli Conflict: How a Battle for Land Progressed Into Religious Warfare

The origin of the conflict between the Arabs and Israelis over Palestine can be traced to a land dispute. The dispute has turned into a religious battle with the help of the media who have helped shift perception around the world.

Lidia Mezei*, University of Nevada, Reno

An Extended Evolution of a Hungarian Revolution

This paper addresses the historical and contemporary implications of the Hungarian Revolution of 1956. It addresses the recurrent tension between western sociopolitical powers and westward-encroaching Russia.

HONORS LOOKS AT DISNEY II

JCSU 423

Julye Bidmead, Marilyn Love*, Shannen Mosqueda*, Megan

Parish*, Chapman University

Teaching the Sacred Text: Images of Gender, Race, and Religion in Disney

This panel showcases papers from Chapman University's Honors class "Disney: Gender, Race, and Religion." Students deconstruct the wonderful world of Disney, by examining Disney's cultural pedagogy as evidenced in Disney films.

Sunday, 11:15 am - 12:30 pm Panels and Workshops VI

URBAN STUDIES

JCSU 320

Danielle Platt*, Chapman University

A Future In Urban Planning: An Analysis of Urbanization, Population Growth, Environmental Hazard and Collective Planning Solutions for our Growing Global Population

As urban development due to population growth continues to skyrocket globally, many urban communities have begun criticizing and restructuring urban models to accommodate these issues and address concerns of environmental sustainability. This presentation discusses current urban issues and potential solutions to environmental and social hazards.

Renee Estephan*, California State Polytechnic University, Pomona

Water Warriors-Investigating the Efficacy of Promotional Efforts on Water Conservation in Los Angeles County

Due to California's recent drought, Los Angeles County has embraced water conservation practices. The goal of this study is to investigate the promotional efforts on water conservation in the L.A. area and the success of these efforts.

THE BRAIN AND TECHNOLOGY

JCSU 323

Skyler Bexten*, Flathead Valley Community College

Brain-Computer Interfaces and Scientific Morality

Can science answer moral questions? This presentation argues that morality could become a science; and that current scientific methods, the emerging technology, and brain-computer interfaces could discover moral facts.

Olivia Jaqua*, Central Arizona College

The Care and Cost of Psychiatric Patients

The paper answers the questions: How is the care of psychiatric patients compromised from the time that they call 911 to the time they return home? On average, what is the total cost of this procedure, and how can the amount of time be decreased?

GENDER STUDIES

JCSU 324

Stacy Bliss-Lefebvre*, Central Arizona College

Words Women Use

This paper discusses the research on the language women utilize when speaking about and to each other. The results of surveys show that students perceive language differences between genders.

Emilia Vitti*, El Camino College

Swimming: A Pre-Industrial Historical Approach Regarding Masculinity, Gender Roles, and Homoeroticism

Within 19th century America, Thomas Eakins' paintings challenged gender roles, masculinity, and sexuality through nudity and choice of landscape, providing male form and pre-industrialization commentaries. This interpretive and psychoanalytical approach considers social conditions and their effect on Eakins' controversial and provocative composition.

MENTAL HEALTH ATTITUDES

SENATE CHAMBERS

Nicole Perez*, University Honors, UC Riverside

University Student Attitudes And Behaviors Towards Cognitive Enhancement Drugs

Prescription stimulants like Adderall, which is used to treat ADHD, have gained popularity among students. This paper examines the predictors of student opinions towards the illicit use of cognitive enhancement drugs (CEDs) through analysis of student backgrounds and attitudes toward CEDs. Results show personality type and demographics are correlated to specific views towards CEDs.

Melissa Reese*, California State University, Fullerton

Internalization of Sociocultural Attitudes Towards Appearance: Is it Related to Eating Disorder Stigma?

This project explores whether there is a relationship between respondents' awareness of and acceptance level of sociocultural ideals of appearance and the accuracy of respondents' beliefs about the causes of eating disorders.

SCIENTIFICALLY LITERATE CITIZENSHIP

JCSU 402

Prakash Chenjeri, Lauren Aldana*, Heather Buchanan*, Haley Eck*, Mariah Roley*, Southern Oregon University

Scientifically Literate Citizenship: An Honors College

Curriculum – An Honors curriculum strives to offer more than simply facts and figures about a subject. It aims to expand understanding and working with complex topics while enhancing knowledge for active participation in a democratic society. This panel of students and faculty will discuss how one course at Southern Oregon University addresses this objective.

FEMINISM

JCSU 422

Kathryn Ratko*, Fort Lewis College

Object or Fragment? A Semiotic Analysis of Women in Advertising Campaigns

This presentation examines the role of women in specific advertising campaigns. It argues that women undergo a process of objectification, fragmentation and consumption. Using semiotic analysis and ecofeminism, the researcher demonstrates how some women are rendered absent and then consumed, similar to mainstream practices in butchering and consuming animals.

Sarah Smith*, Chapman University

'Make it a Woman's World': The 1911 California Woman Suffrage Campaign

Operating within respectable notions of femininity, California suffragists created a successful cross-cultural mass campaign to achieve their goals in 1911. The decentralized nature of the 1911 campaign allowed for greater flexibility, ultimately allowing California suffragists to frame suffrage in economically, politically, and socially attractive terms.

Jessica Thulson*, Fort Lewis College

The LPGA: A Woman-Drive or Patriarchal Organization

This presentation details research conducted on a gender-specific professional sports organization. It asks the question whether the organization empowers a certain gender or not. To answer this question, the researcher utilizes both liberal and radical lenses to analyze historical trends and interviews with currently active participants.

PUBLIC HEALTH

JCSU 423

Alexandra Butler*, University of Utah

Is Utah's Sex Education Controversy Relevant Today?

Through interviews, this study addresses the questions of what young Utahans take away from their sex education courses, and from what other sources they gain information on sexual health.

Manuel Chavarria*, Fort Lewis College

Blood Glucose Response to Aerobic and Anaerobic Exercises

This interdisciplinary investigation seeks to improve practices in public health. It details an original experiment measuring blood sugar levels as they relate to aerobic and anaerobic exercises in hopes of improving community public health practices for diabetes.

Miranda Roland*, Southern Utah University

Beneficial Medical Service and Surveys in Nicaragua

Participating in a medical alternative break, the researcher discusses the results of surveys given to participants of temporary medical clinics in rural areas of Nicaragua.

Student Poster Session

Sunday, April 12th, 9 am – 11 am

JCSU Ballroom A

Names, descriptions, and numbers below correspond to the placement of each poster in Ballroom A and are provided as a guide to each student's research. All poster presenters are kindly requested to remain available to speak on their research throughout the entire two-hour session.

Three poster presenters will be given a certificate and a monetary award at the conclusion of the conference. Winners will be judged by a committee of Honors faculty on the basis of criteria distributed to the students prior to the conference and must be present to be awarded.

- 1. Ayymen Amaar**, University of California, Riverside
Modeling the Intermediate Transfer Step in the Gox/HRP Enzymatic Cascade On Molecular Scaffolds
This research models the intermediate transfer step in the enzyme cascade of Glucose Oxidase (Gox) and Horseradish Peroxidase (HRP) using computational methods to give insight on how to make the chain reactions in enzymes more efficient.

- 2. Kaitlyn Barger**, University of Nevada, Reno
Mindfulness and Transpersonal Psychology: A New Approach to Aging
This research aims to demonstrate that aging in psychological research tends to eschew socio-psychological factors, showing a negative trend focusing on mechanisms of cognitive decline.

- 3. Cassidy D'Amour**, University of Nevada, Reno
Need for Affect and Magnitude of Change and Implications for Marketing
This study tested whether or not an individual's need for affect is a moderating factor for magnitude of change in opinion. Findings show that females with a high need for affect who are shown emotionally saturated stimuli show a greater magnitude of change.

4. Emily Gary, University of Nevada, Reno

Ahead of the Storm: Estimating Damage and Hurricane Likelihood in the Face of Climate Change

Trends in frequency and damage associated with tropical cyclone occurrences help to aid coastal populations in the event of devastating storms. This project explores the feasibility of predictive modeling in order to provide quantitative data for response agencies to aid populations affected by future devastating tropical typhoons.

5. Joshua Gotham, Chapman University

Quantum Computers and their Applications in Pharmaceuticals

The purpose of this research is to identify how quantum computers can be used to make improvements to new drug discovery. Using powerful modeling and predictive capabilities provided by quantum computers can model and test drugs without requiring years of trials that current drug production faces.

6. Abigail Kim, Sarah Smith, Chapman University

Shakespeare's Other: Postcolonial Identity in The Tempest

Shakespeare's play The Tempest, despite its Elizabethan timeframe, contains a postcolonial Other and a hybrid "third space" identity. A postcolonial analysis of the character Caliban illustrates the theories of hybrid identity and perception of the Other, while maintaining Shakespearean attitudes towards the Orient.

7. Brian Kmetz, Chapman University

Data Mining Techniques for Use in Cancer Diagnosis/Treatment

Leveraging the computational power of modern computers, data mining techniques extract knowledge and patterns from otherwise intractable data sets. Assessing the interdependence of measurements in a set of data points in conjunction with information gain methods improves big data analysis to improve the predictive capabilities of cancer diagnosis models.

8. Natalie Law, California State University, Fullerton

Evolution and Growth of a Man-Made Wetland: A Case Study in Norco, CA

A three acre artificial wetland in Norco, California, was analyzed to determine its maturation since its inception in 2000. Water quality tests of pH, conductivity, and total dissolved solids were analyzed to determine the wetland's degree of maturity. The results indicate that the wetland has matured into a fully-filtering site since 2000.

9. Solena Mednicoff, University of Nevada, Reno

Auditory Ensemble Coding within and across Sound Sources

Summary statistical perception is a sensory coding strategy where observers perceive the "gist" or "average" of scenes rather than individual elements. This project compares the ability to perceptually average within vs. across different stimulus categories by measuring the percepts for tone sequences composed of two different musical instruments.

10. Nicolas Mitchell, University of Nevada, Reno

An Analysis of Hedging and Investing in a Football Betting Market

This research analyzes the 2014 NFL season. The data from the season were recorded and tested to determine which statistics have a greater impact on game results. This information was applied to the football betting market to execute betting strategies similar to financial risk management techniques.

11. Sohini Mukherjee, Chapman University

The Influence of Ethnicity Upon Attractiveness and Dating Desirability of Males in Online Dating

This project examines whether differences in ethnic identity leads to discrimination in online dating and in the attraction to mates.

12. Michelle Nemetchek, University of Montana

*The Effect of *Bacopa monnieri* on the Release of the Proinflammatory Cytokines TNF- α and IL-6 from LPS Activated Microglial Cells*

This project seeks to isolate novel compounds from the Ayurvedic plant *Bacopa monnieri* that decreases levels of proinflammatory cytokines in LPS-activated microglial cells. N9 microglial cells were exposed to extracts of *Bacopa*, and cytokine release was measured using sandwich ELISAs.

13. Linh Nguyen, Estrella Mountain Community College

Paper Making Chemistry and Its Application

This project focuses on the chemistry of paper making and how to apply the process in solving environmental issues. The goal is to save the natural forests by making sustainable paper from weeds, which are destructive plants in any agricultural crop.

14. Emmabel Orendain, Chapman University

The Cinderella Stories: Storytelling and Cultural Transmission

This project examines different adaptations of Cinderella - from Abadeha, the Filipino Cinderella, to Disney's Cinderella, to the movie *A Cinderella Story* and beyond. It illustrates how traditional Cinderella themes like the famous slipper are changed by adaptation and analyzes the cultural significance of these changes from generation to generation.

15. Stephanny Orozco, University of Nevada, Reno

*Comparison of the Leukocyte Response to Infection with *Borrelia hermsii* in *Callospermophilus lateralis*, *Peromyscus maniculatus* and *Tamias amoenus**

Tick-borne relapsing fever is a zoonotic disease that is endemic in the western U.S. This study investigates the roles of three rodent species as disease reservoirs and establishes parameters for their white blood cell differentials. Differential results for infected and non-infected rodents were compared by sex, species, and infection status.

16. Megan Parish, Chapman University

Inside the Boudoir: Designing the World of Lynn Nottage's Intimate Apparel

Designing quality scenic elements for the stage is an interdisciplinary process that requires historical and contextual research. This research breaks down the process of scenic design for Lynn Nottage's *Intimate Apparel* while placing an emphasis on the visual and textual research crucial to supporting the text of the play.

17. Michaella Perez, University of Alaska, Fairbanks

Quality Early Childhood Care: It's in the Environment, Too!

In Fairbanks, Alaska, there is a major shortage of quality childcare environments. This paper discusses the design of a center that accommodates 110 children from 6 weeks to 12 years of age, meeting all developmental needs through a child-centered approach.

18. Danielle Platt, Chapman University

Democratization, the French Revolution and the Arab Spring: Timeless Trends in Evolutionary Egalitarian Protest Politics

While many once hoped that the revolutions of the Arab Spring would successfully overthrow the dictatorships of the region and liberate the citizens of the Middle East, this conflict failed in establishing democratic politics. This poster analyzes the similar trends and history of revolutionary movements.

19. Sophie Rabb, Paradise Valley Community College

The Influence of ISIS on Iraq

This research explores the effects of the United States on the Islamic State of Iraq and Syria. While there are positives to the United States' involvement in the conflict, there are also negative potential outcomes.

20. Joey Redmon, Washington State University

BPA Glucuronidation, Metabolism, Domesticated Animals

Bisphenol-A (BPA) is an endocrine disruptor, and if sufficient BPA-glucuronidation does not occur in felines, BPA can accumulate in tissues causing health-related issues. BPA-glucuronidation rates were determined using liver microsomes from 16 cats and 11 other species. At plausible exposure concentrations, cats appear to be affected by glucuronidate BPA more slowly than other species.

21. Josue Regalado, University of Nevada, Reno

Enhanced Sleep is an Evolutionarily Adaptive Response to Starvation Stress

This study examines fruit flies that were evolutionarily selected to withstand starvation or withstand desiccation conditions. Through metabolic and behavioral tests, this research provides evidence of the adaptive traits these two flies show. It suggests that the enhanced sleeping phenotype of the starvation resistant flies is specific to starvation, not desiccation resistance.

22. Manuel Retana, University of Nevada, Reno

Remotability Verification Software Evaluation

This presentation describes previous experiences working at Hanford, addresses the outcomes of the research paper "Remotability Verification Software Evaluation," and concludes with current research.

23. Matthew Rodney, California State Polytechnic University, Pomona

Maintaining Safe Environments for Children: The Illusion of Safety through Criminalization of Children

The circumstances of the non-normative child are explored in a multidisciplinary context through the research and analysis of the criminalization of everyday activities of children. This study answers the question: Is different the same as delinquent?

24. Phillip Rodriguez, California State University, Fullerton

Orbital Dynamics of Merging Neutron Stars

The time evolution model of binary neutron star systems is explored through hypothesized resonant frequencies, varying equations of state, and an expected range for neutron star masses. The time evolution model and numerical-relativity simulations with similar systems parameters are compared.

25. Omar Samara, California State University, Bakersfield

System for Pest Bird Control in Specialty Crops Utilizing Unmanned Aerial Vehicles

Each year birds cause millions of dollars to be lost from specialty crops across the United States. The use of robotic aerial vehicles as a form of pest bird deterrence is analyzed for its efficiency in pest control.

26. Anita Savell, University of Nevada, Reno

Freshman Honors Passage: The Electronic Portfolio

The Electronic Portfolio is an impactful assignment tasked to all first-year Honors students at the University of Nevada, Reno. It enables students to reflect on their first semester's work and plan for a meaningful undergraduate experience.

27. Natalie Schibrowsky, University of Nevada, Las Vegas

*Plant Desiccation Stress Tolerance: The Relationship of Light and Leaf Damage of *Timmiella crassinervis**

After desiccation and damage was induced to *Timmiella crassinervis*, the dehardening interval of mosses in the lab and the field was analyzed in order to assess their desiccation tolerance. A strong relationship between the photosynthetic process damage and its tolerance of this stress was found.

28. Kathleen Sirin, El Camino College

Milk Mustache? No Thank You!

Millions of people consume dairy milk daily, but many are unaware of the negative effects that drinking milk has on their bodies. When people consume milk, not only is their health jeopardized, but cows are maltreated in the process.

29. Jason Sterris, California State University, Fullerton

Concept Maps in Organic Synthesis: Theory and Application

Concept maps are a graphical representation of the mental organization of topics. They are implemented in education to help students with challenging subjects. Organic synthesis, a main organic chemistry constitutive, is analyzed and tested using these concept maps.

30. Andrew Vo, Cassidy Vo, Chapman University

How Disney is "Kingdom Hearts?" A Comparison Between Disney Films and the Video Game

Disney is known for movies that often entail gendered morals for boys and girls. This research examines *Kingdom Hearts*, a video game developed by Disney and Square Enix, to show how the game has "Disney morals" that are progressive in terms of gender.

31. Joseph Ward, University of Nevada, Reno

Analysis of Statistical Impact of Steroids in Professional Major League Baseball Athletes

This research provides an exploration of the statistical impact of steroids in the professional careers of Major League Baseball (MLB) athletes. It focuses on the "Steroid Era" of baseball and employs sabermetrics and regression to measure the impact.

32. Menka Webster, University of Nevada, Reno

Valuation of Objects Versus Images: The Extent to which Real Object Displays Influence Consumer Decision Making

Recent research suggests that behavioral and brain responses are different for real objects versus pictures of the same items. This study examines whether consumer choice for foods at the time of decision-making is influenced by whether the items were previously viewed as real objects or images.

33. Jessica Weiss, University of Montana

Qualitative Analysis on Consecutive Violent Relationship Risk

Established research shows that women who are physically or sexually victimized are at greater risk for subsequent Intimate Partner Violence (IPV) relationships than those not victimized. This study looks at associations between relationship styles, attitudes, beliefs, and behaviors endorsed by women who experienced violence and high risk relationships.

34. Cristiana Wilcoxon, Chapman University

Demanding Diversity: The Student-Driven Push for a Multicultural Center at Chapman University

Chapman University faces controversy for failing to provide adequate diversity resources for its student body. Through a satisfaction survey, this project assesses the Chapman community's opinions on the creation of a multicultural center on campus as correlated with participants' background information, race, sexual orientation, and citizenship.

35. Brandon Woudhuysen, University of Nevada, Reno

Disparities in Infant Mortality Rates Among Races in Nevada

This research focuses on infant mortality deaths in Nevada for the years 2010-2012. It examines disparities in the number of deaths between races in Nevada and nationwide.

36. Kathryn Cerne, University of Nevada, Reno

Online-Only Clothing Retail Brands for Young Women and Their Use of Images on Social Media

Social media is a tool many companies today use to market their products. Which social media platform companies use and what image they post contributes significantly to a company's online brand strategy. This study examines the marketing strategies of three online-only clothing companies for young women.

2015 Participating Institutions

Cabrillo College
California State Polytechnic Institute Pomona
California State University, Bakersfield
California State University, Fullerton
Central Arizona College
Central Washington University
Chapman University
Colorado State University
Dixie State University
El Camino College
Estrella Mountain Community College
Flathead Valley Community College
Fort Lewis College
Mesa Community College
Metropolitan State University of Denver
Modesto Junior College
Northern Arizona University
Paradise Valley Community College
Pima Community College
Rocky Mountain College
Scottsdale Community College
Sierra Nevada College
Southern Oregon University
Southern Utah University
University of Alaska, Fairbanks
University of California, Riverside
University of Colorado, Boulder
University of Hawaii – Manoa
University of Idaho
University of Montana
University of Nevada, Reno
University of Nevada, Las Vegas
University of New Mexico
University of Utah
University of Wyoming
Washington State University
Weber State University
Western Washington University



CONSTITUTION

Western Regional Honors Council

ARTICLE 1: Name

This organization shall be known as the Western Regional Honors Council (WRHC).

ARTICLE 2: Objective

The objective of this Council shall be promotion and advancement of honors and similar programs in western colleges and universities.

ARTICLE 3: Membership

Membership in the Council shall be institutional membership. Institutional membership shall be open to institutions of higher learning as well as to foundations and government agencies interested in honors and similar programs. Each institutional member shall be entitled to one vote.

ARTICLE 4: Voting Body

One representative of each institutional member shall be entitled to vote in all transactions of the Council.

ARTICLE 5: Officers

Officers of the Council: Definitions and Duties. The officers of the Council shall be a President, a Vice President, and an Executive Secretary/Treasurer.

The President, or in his/her absence the Vice President, shall preside at all meetings of the

organization, shall appoint committees, shall maintain communication with members of the Council, shall offer advice to the WRHC conference coordinator, and shall perform other duties as pertain to the office of the President.

The Vice President is defined to be the conference coordinator of the current annual WRHC conference. The Vice President shall assume the responsibilities of coordinating the annual WRHC conference by choosing a date and location for the conference in a timely fashion, disseminating the "Call for Papers," selecting the papers and presentations for inclusion in the conference, and performing all other duties applicable to this position.

The Executive Secretary/Treasurer (EST) is defined to be the person in charge of keeping minutes of the meetings of the Council and performing such other duties incidental to the conduct of his/her office as may be required of her/him. In particular, s/he shall collect and manage all fees and dues owing to the organization and shall be the custodian of the Council's funds. S/he shall make an annual report to the organization as secretary and submit annually a complete and verified statement of the financial condition of the organization. S/he shall also serve as liaison with the headquarters of the National Collegiate Honors Council. The EST shall be responsible for regularly updating the WRHC website.

Selection Process for Offers of the Council; Terms of Office

The Vice President assumes the position of President at the business meeting of the annual WRHC conference. The President shall hold office for one year or until his/her successor is installed.

The conference coordinator of the following annual WRHC conference shall assume the position of Vice President at the business meeting of the current annual WRHC meeting. He/she shall hold this title until the business meeting of the following annual WRHC conference, at which point he/she assumes the role of President. In the event of the President's death or incapacity during his/her term in office, the Vice President shall assume the duties of the President sooner than the business meeting of the following annual WRHC conference.

The Executive Secretary/Treasurer shall be elected at an annual meeting for a three-year renewable term. The headquarters of the WRHC shall reside at the home institution of the Executive Secretary/Treasurer.

Ordinarily, new officers shall be installed at an annual business meeting. If it is not possible to elect a new Executive Secretary/Treasurer at an annual business meeting and/or to have the Vice President assume the role of President, then such an election and/or installation shall take place in a vote by mail.

The President shall hold office for one year or until his/her successor is installed. The President, or in her/his absence the Vice President, shall preside at all meetings of the organization, shall appoint committees, and shall perform such duties as pertain to the office of President.

The chair of the following annual WRHC conference will assume the position of vice-president and succeed automatically to the office of the president and shall hold office for one year or upon the death or incapacity

of the President, whichever occurs first.

The Executive Secretary/Treasurer shall be elected at an annual meeting for an indefinite term. The headquarters of WRHC shall reside at the home institution of the Executive Secretary/Treasurer.

The Executive Secretary/Treasurer shall keep minutes of the meetings of the Council and perform such other duties incidental to the conduct of his/her office as may be required of her/him.

S/he shall collect and manage all fees and dues owing to the organization and shall be the custodian of the Council's funds. S/he shall make an annual report to the organization as secretary and submit annually a complete and verified statement of the financial condition of the organization.

S/he shall serve as liaison with the headquarters of the National Collegiate Honors Council.

Ordinarily, new officers shall be installed at an annual meeting.

ARTICLE 6: Meetings

The Council shall hold two annual meetings: one in conjunction with the annual meeting of the National Collegiate Honors Council and one in conjunction with the annual meeting of the Western Regional Honors Council at a time and place to be determined by the membership at an annual meeting.

ARTICLE 7: Mail vote

Between meetings, any question or item of business shall be submitted by the Executive Secretary/Treasurer to a vote of the Council membership by mail.

ARTICLE 8: Amendments

Any proposal to alter or amend this constitution shall be submitted in writing to the Executive Secretary/Treasurer for suitable wording which clearly expresses the intent of the proposal and which is consistent with the other sections of the Constitution. The Executive Secretary/Treasurer shall distribute a copy of the proposed alteration or amendment to each institutional member prior to the annual meeting. Such alterations and amendments shall, upon receiving at a regular annual meeting a two-thirds majority of those present and voting, become a part of the Constitution.

BY-LAWS

ARTICLE 1: Dues and voting rights

Section 1. The annual dues for institutional membership shall be fifty (50) dollars.

Section 2. Only those institutional members whose dues are paid by the time of the annual conference are entitled to a vote in the Business meeting of the Council.

Section 3. Any member in arrears for one year shall be dropped from the rolls.

ARTICLE 2: Annual Conference

Section 1. The conference coordinator (Vice President) will plan the budget such that the conference will not end in deficit.

Section 2. Fees for the spring annual conference will be approved by majority vote at the fall meeting.

Section 3. Conference surplus revenues shall be

transferred to the WRHC account as soon as all revenues have been collected and the bookkeeping for the conference completed. The WRHC will consider helping host institutions with conference costs by giving them a certain sum of money, to be both negotiated between the WRHC council and the Vice President and designed to keep conference fees as low as possible.

Section 4. Refunds for members unable to attend the conference for a valid reason, will be considered by the officers after the conclusion of the conference depending on funds available less 1%.

Section 5. The host institution will reimburse itself for conference costs incurred including administration, copy and publication costs, and travel.

Section 6. Student conference fees will be lower than faculty and administrators fees.

Section 7. The conference chair will submit a written financial report to the executive secretary/treasurer no later than two months after the conference.

Section 8. WRHC will provide seed money to those institutions that need it for the initial costs associated with planning a WRHC conference. It is expected that the seed money will be recovered from conference fees and returned to WRHC.

Section 9. The host institution of the WRHC conference will pay for the Scribendi reception at the WRHC conference through conference funds. In addition, the Scribendi winners attending the WRHC conference will have their conference registration fees waived by the host institution, which will pay for these fees through conference funding. Those persons

who have been published in Scribendi will be encouraged to attend the conference but will not have their conference fees or other expenses waived.

ARTICLE 3: Scribendi, WRHC forum

Section 1. The WRHC will support Scribendi financially annually for publication which is done by students in the Honors Program at the University of New Mexico.

Section 2. The WRHC will provide awards to students who win the competitions in each category.

Section 3. The WRHC will provide judges for the Scribendi contests.

ARTICLE 4: Special initiatives

Section 1. The WRHC will provide stipends for WRHC students participating in an NCHC Honors Semester.

Section 2. The WRHC will provide travel awards for regional students who are elected to an NCHC position.

ARTICLE 5: President's Council

Section 1. A President's Council will consist of no more than 5 WRHC members. The members will include the current WRHC President, the current WRHC Vice President, the former WRHC President, the current WRHC Executive Secretary/Treasurer, and one member to be appointed at large.

Section 2. The President's Council will be formed after a discussion between the current WRHC President and the most recent former WRHC president. Potential President's Council members will then be contacted and invited to be part of this council.

Section 3. The duties of the President's Council will be to help find a suitable location for the next WRHC conference, to discuss suitable locations with potential hosts, to provide advice to WRHC Vice President (conference coordinator) about the logistics and costs of the conference, to meet at the annual WRHC and NCHC conferences, and to discuss and help resolve unfinished WRHC issues that have been or will be raised at the bi-annual WRHC business meetings.

ARTICLE 6: Amendments

Any proposal to alter or amend these by-laws shall be submitted in writing to the executive secretary/treasurer who shall distribute a copy of the proposed alteration to institutional members prior to the annual meeting. Such alterations shall, upon receiving, at a regular annual meeting, a simple majority of those present and voting, become a part of the by-laws.

Revised 04/08/10

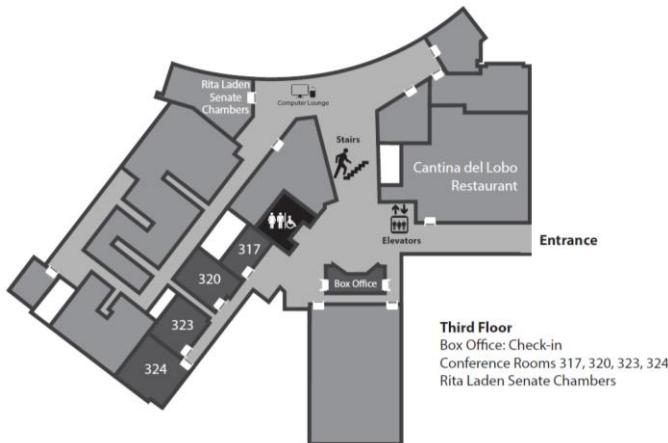
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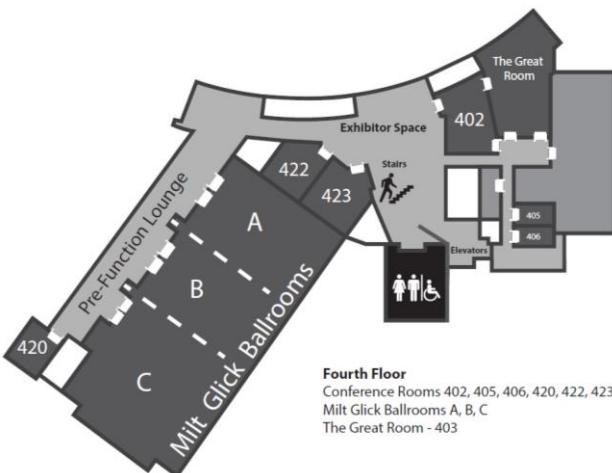
NOTES

Joe Crowley Student Union Maps

Third Floor



Fourth Floor



WRHC 2015 Conference Hotel



Opened in 1995, the Silver Legacy Resort is the official hotel for the 2015 Western Regional Honors Conference. One of Reno's largest resort-casinos, only a 20-minute walk or 5-minute Sierra Spirit bus ride from the University of Nevada, Reno, the Silver Legacy boasts traditional gaming amenities, fine and casual dining options, and non-gaming entertainment options in the heart of downtown Reno. Take time to explore the Silver Legacy during conference down time, as well as using the hotel as a base to see all of what downtown Reno has to offer, from restaurants to museums!



Role of Presentation Moderators

Whether during a conference panel or workshop, moderators play a key role in allowing our sessions to flow smoothly, with a high level of interaction between presenters and audience members at our 2015 conference.

Duties of moderators shall include:

1. Convening the session and mentioning the session title, as well as welcoming all participants on the panel and in the audience;
2. Introducing each panelist or workshop participant, including college affiliations and presentation titles;
3. Ensuring each individual presenter (or presenter-group on a specific topic) speaks no longer than 20 minutes;
4. Allowing at least 15 minutes prior to the scheduled end of the session to allow for comments and questions from the audience;
5. Facilitating questions and comments from the audience, and allowing each presenter to contribute to the discussion as desired;
6. Taking notes on presentations (including one's own!) to spur questions and discussion if needed; and
7. Closing the session and inviting participants to either gather for the next scheduled break or meal.

Sponsors and Exhibitors

Representatives from the organizations below will be on the 4th floor of JCSU throughout the conference. Please stop by!





Honors Program
University of Nevada, Reno/0112
Reno, Nevada 89557-0112

The Graduate School
University of Nevada, Reno



APRIL 10–12, 2015 • RENO, NEVADA

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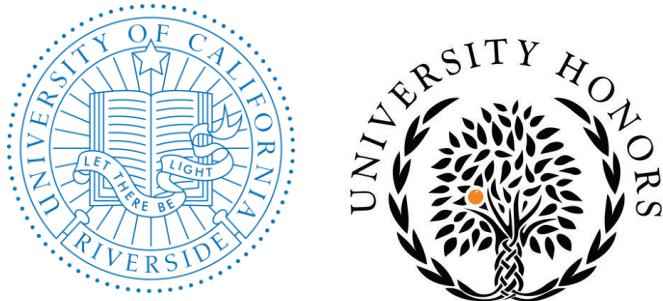
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Upcoming WRHC Conferences

University of California, Riverside (2016)



<http://honors.ucr.edu/>
honors@ucr.edu
(951) 827-5323

Southern Oregon University (2017)



<http://honorscollege.sou.edu/>
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(541) 552-6400